

Block 4 – spring second half term

Lesson	Year 4, block 4, lesson 9
Lesson type	Teach
Lesson focus	Endings that sound like /ʃən/ spell '-cian', '-sion', '-sion' and '-sion'
Resources needed	Supporting resources 4.17 (word lists of /ʃən/ words) spelling journals
Teaching activity	<p>With pupils, create a list of words that end in /ʃən/. Pupils list them in their spelling journals according to the way in which /ʃən/ is spelt (see example word lists provided). You will probably be given words with '-ation' as well, if so, include those too.</p> <p>What do the pupils notice?</p> <p>Point out to them that the root words are verbs and 'ation' is added to form nouns, for example: information, adoration, sensation, preparation, admiration. If the word ends in 'e', this is taken off when the suffix is added.</p> <p>Notes:</p> <ul style="list-style-type: none"> '-cian': common in occupations '-sion': the most common ending '-sion': where the base word ends in 'd', 'de' or 't'/'te' '-sion': clear soft /ʃ/ sound '-ation': long 'a' is always followed by -ion Strictly speaking, the suffixes are 'ion' and '-cian'. '-cian' if the root word ends in 'c' or 'ce' '-sion' if the root word ends in 't' or 'te' '-sion' if the root word ends in 'd' or 'de' <p>(Exceptions: attend/attention, intend/intention)</p>

Lesson	Year 4, block 4, lesson 10
Lesson type	Practise
Lesson focus	Strategies of the point of writing: endings that sound like /ʃən/ spell '-cian', '-sion', '-sion' and '-sion'
Resources needed	Supporting Resource 4.18 (word chart), spelling journals
Teaching	<p>Use the word chart and ask pupils to add the correct 'shun' ending to each word.</p> <p>How did they make their choices?</p> <p>What are the things to remember to help them make the correct choices?</p>

Block 4 – spring second half term

Lesson	Year 4, block 4, lesson 11
Lesson type	Assess
Lesson focus	Strategies of the point of writing: endings that sound like /ʃən/ spell '-cian', '-sion', '-sion' and '-sion': dictation
Resources needed	Spelling journals
Teaching activity	<p>Dictate the following sentences for pupils to write.</p> <p>I read fiction books.</p> <p>I have a passion for fractions.</p> <p>The optician and electrician had a collision when driving in the same direction.</p> <p>Write or show the correct spelling of each sentence on the board.</p> <p>The pupils can either peer mark or mark their own sentences. Discuss common errors and difficulties.</p>

Lesson	Year 4, block 4, lesson 12
Lesson type	Learn
Lesson focus	Strategies for learning words: selected words from statutory and personal lists
Resources needed	Statutory list for Years 3 and 4 (page xx), pupils' personal lists
Teaching activity	<p>Choose the words from the statutory list for pupils to learn and pupils choose words from their personal lists.</p> <p>Include words identified from previous session.</p> <p>Pupils learn spellings using a strategy that suits them and each word best:</p> <ul style="list-style-type: none"> Pyramid words Trace, copy and replicate Look, say, cover, write and check Draw around a word to show shape Drawing an image around the word Words without vowels

Year 4 – Block 4 – Lesson 6 4.17

interactive	Involving people playing among themselves; an exchange of activity or information between people or people and a computer
interfere	to get in between two people when it is not your problem or issue
interject	to throw a remark into a conversation between two or more people
intermission	the break between parts of a play, opera, or concert
international	between or among the nations of the world
internet	the worldwide computer system that allows communication and information sharing among people
interpersonal	between people (usually describing social activities)
interpreter	a person who helps translate the languages between different people
interrupt	to break into a conversation between people
interstate	between the states

Year 4 – Block 4 – Lesson 7 4.17

-cian	-sion	-ssion	-tion
physician	extension	profession	fiction
optician	collision	session	fraction
magician	confusion	percussion	direction
politician	confusion	mission	attention
electrician	transfusion	possession	
	infusion		
	explosion		
	corrosion		

Year 4 – Block 4 – Lesson 10 4.18

corro	cian tion ssion sion
possess	
atten	
magi	
confu	
pa	
direc	
confu	
se	
percu	
frac	

Year 4 – Block 5 – Lesson 1 4.19

science	abscess	ascend	descend
scene	scissors	scented	crescent

Year 2 - Block 3 - Lesson 17

2.21



Year 2 - Block 3 - Lesson 20

2.22

quite	quiet	be	bee
hear			one
see			

Year 2 - Block 4 - Lessons 17-18

2.30



Year 2 - Block 4 - Lesson 21

2.31

Be **careful** when you are carrying eggs!
 The **playful** kitten batted the toy mouse.
 I am **hopeful** that tomorrow it will be sunny for our trip.
 It was **hopeless!** The rain poured down all day.
 The trip started **badly** as the **careless** teacher lost all the packed lunches.
 The children shouted **happily** when the teacher bought them all an ice cream.

Year 2 - Block 4 - Lesson 22

2.32

bad play hope care happy sad colour harm	 -less	-ly
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